Fact

Students have come from 1,027 towns across Canada since 1974
Since 1974, Pearson College has brought students of exceptional leadership potential together from all over the world to live, work and serve collectively in a mission to build a more peaceful and sustainable future.

Our education actively promotes intercultural understanding and the development of genuine concern for others, founded on shared life experiences and cooperative residential living. As Lester B. Pearson once said, “How can there be peace without people understanding each other; and how can this be if they don’t know each other?”

We welcome students regardless of their socioeconomic background, politics, religion, ethnicity, language or gender. We encourage them to challenge assumptions, embrace different perspectives, genuinely connect with each other and learn how to live sustainably.

Our program is intense and rigorous, designed to evolve our students into emerging leaders who understand that change is possible through skilled dialogue, courageous action and a determination to make situations better—whether local, national or international in scope.

This annual report celebrates our 40 years with a sampling of the many, varied things our alumni are doing to make a difference in this world.
What a year it’s been. It began with a significant move to a merit-based admissions policy supported by needs-based funding and ended with the hiring of the formidable Alison MacKenzie-Armes YR 5 as Executive Director of Advancement. In between, we moved forward with the comprehensive Campus Renewal Plan for our aging facilities that will see the first of our student residences ready for re-occupancy in early 2015.

This year also saw key changes to our governance: our Foundation and College boards amalgamated, and the College transitioned to the new Canada Not-for-Profit Corporations Act requirements. We also created a new Investment sub-Committee of the Finance Committee, chaired by Richard Ivey, tasked with recommending investment policy and operational guidelines.

Our Board is changing as well. In addition to losing the outstanding leadership of Randy Gossen this past January, we bid farewell to three longstanding Board members: The Rt. Hon. Joe Clark, Peter Dunn and Michael Pearson. We owe each a great debt for their wise counsel and dedicated service to the College for six, six and nine years respectively.

As many of you know, I was Head of College from 1986 to 1993, and was asked to become Chair of the Board after Randy Gossen stepped down for health reasons. When I returned to Pearson, I saw immediately that the school was in good hands under the dynamic leadership of David Hawley.

For almost nine years, David and his wonderful wife, Leisa Weld, have been tirelessly dedicated to the entire Pearson community. The students are as engaged, enthusiastic and committed to the College’s mission as ever, while the faculty and staff remain their inspiring best. We offer David and Leisa our gratitude and wish them both all the best as they prepare to leave us in December for The Hague, where David will take on a new role as Chief Academic Officer for the International Baccalaureate Organization. Our Search Committee is actively engaged in finding David’s successor and we expect to have a new Head of College in place by next July.

I would like to express my deepest appreciation for the visionaries and donors of the past and present, whose tremendous contributions made our school and our dream possible these past four decades.

I would now like to express my deepest appreciation for the visionaries and donors of the past and present, whose tremendous contributions made our school and our dream possible these past four decades. Thank you for your incredible generosity and support.

As you look through this document and read about the successes of many of our alumni, you’ll see that we have repeatedly achieved our mission, “to make education a force to unite people, nations and cultures for peace and a sustainable future”—a mission just as vital today as it was in 1974.

Tony Macoun
Chair of the Board of Directors
At the start of the 2013/14 school year, our 40th class of students joined their peers from over 80 countries and from every imaginable background to live together in pursuit of the UWC mission "to make education a force to unite people, nations and cultures for peace and a sustainable future."

With our intentionally diverse population of students, we build a purposeful and highly experiential program. Much of what we do focuses on getting to know and understand each other. This begins with each student sharing a room with three others—four students who likely come from four different countries, with four different first languages, four different religious backgrounds, four different food cultures and four different musical genre preferences.

It is within this context that students pursue the rigours of the IB Diploma and grapple with the challenges in our lives and in the world that merit attention: violent conflict, climate change, racism, socioeconomic inequality, access to education, clean water and wellbeing.

We talk about these issues in Village Meetings, in classes, with International Affairs speakers and with each other. We strive to do something about them through personal and collective actions. In our year-old Theory of Knowledge plus UWC Skills course, students develop the competencies to make a difference. They learn how to have a non-violent conversation, speak in public, plan a project, conduct a difficult conversation, plus when to lead or to follow. In the time between their first and second year, students complete a meaningful service project in their home community.

By the time students leave Pearson, one thing, to borrow a quote from Kurt Hahn, is inescapably clear to them: "There is more in us than we think."

By the time students leave Pearson, one thing, to borrow a quote from Kurt Hahn, is inescapably clear to them: "There is more in us than we think."

These two years of transformative learning happen through the dedicated effort of a talented team of educators who live, work and play with our students, as well as through partnerships that extend well beyond the campus.

In addition to our 40-year anniversary milestone, 2013/14 marked a major policy change for the College, one that will make it possible for us to carry on for another 40 years of transformative teaching and learning.

We have moved from offering full scholarships to every student regardless of their financial background to offering aid to admitted students based on financial need. We simply did not have the funds from our endowment, government grants and fundraising to continue the full scholarship program.
We are committed to continuing to provide access to students regardless of their personal circumstances, and will build our strategies, fundraising and budgets to ensure we maintain a wide and balanced socioeconomic diversity among our students.

We are also redoubling our efforts to increase our effectiveness with fundraising and building our endowment. I am thrilled that our year-over-year increase in fundraising for 2013/14 was up 33%, from $1.5 million to $2 million; we further received a $500,000 gift to complete the renovation of one of the student houses and a $1 million endowment gift. Most important, our alumni participation has risen to 32%. All this bodes well for our future.

We continue to be careful about expenditures, spending cautiously and being frugal without sacrificing the quality of the student experience.

With regards to the future, after just about nine years at Pearson College, I will be moving on to take on the role of Chief Academic Officer for the International Baccalaureate Organization. For my wife, Leisa Weld, and our two children, Nico and Sophie, these years have been unimaginably rich and rewarding.

From my first day at the College I have strived to do four things: improve the health and wellbeing of everyone in the community, create more sustainable practices in everything we do, make the curriculum outside the classroom more purposeful, coherent and explicit and, finally, to improve our financial foundation.

While we have made notable progress in all four areas, these are not projects with completion dates. Whoever has the privilege of succeeding me as head of Pearson College will have the thrilling challenge to continue all of these good initiatives and more.

What a joy it has been to be here. I will miss you all.

Warmest thanks and farewell.

David Hawley
Head of College
College opens • Students finish building the docks • Jack Matthews is Founding Head of School • The Honourable John Nichol chairs the Board • Pearson offers the 34th IB program in the world (the 2nd in Canada) • Pierre Elliot Trudeau flies in • Prince Charles visits • First Village Meeting is held • Tradition of holding National/Regional Day celebrations starts • Forestry Service students build Deep Woods trail • Driving Service students make their own suits • Mountain Rescue Service students train to become part of official rescue service for southern Vancouver Island • Students don rubber boots for the first Gumboot dance • There are over 500 alumni •
Bishop Paul Colton often tells people, “You will not understand me and the position I take on issues unless you also understand the two years I spent at Pearson College.”

In his work in the Church of Ireland and in his community, Paul’s approach has been an attempt to expand people’s outlooks and to push the boundaries of inclusiveness. Over the last 15 years, with a fractious debate in Christian churches surrounding sexuality, Paul has made headlines for his advocacy of full equality and inclusion of people in the LGBTI pride community, lay and ordained, in the life of the church.

This isn’t Paul’s sole interest. He’s passionate about education at every level, healthcare and charity work. He is the patron of 22 schools and of a number of charities, and recently completed his PhD in Law. He has brought his values of belonging everywhere.

Paul says one of the greatest challenges we face is overcoming the half-truths we understand based on our own perceptions. This challenge escalates when we work with people of diverse outlooks—whether religious, political, social, economic, geographical or ideological. Such things lead to fear, he says, and fear leads to barriers, and the slippery slope towards violence becomes paved.

“The biggest life lesson I took away from Pearson has been how we come to understand the complexity of our human differences, and how then we are to celebrate and harness the potential of that diversity for the common good.”
Many recognize Jorge Titinger as a world-famous soccer star. He played at the professional level for the North American Soccer League, then from 1993-1998 for the US Indoor Soccer National team—including two World Cups.

Others know Jorge as the man awarded “Most Influential Latino in Silicon Valley in the Area of Technology” for his current role as president, CEO and board member of Silicon Graphics International. Still others applaud him for his role as Chair of the Board of the Hispanic Foundation of Silicon Valley, an organization working to improve the lives of Hispanics in the area, or for his role as a board member of the Lucile Packard Children’s Hospital in Stanford.

It was back in his days at Pearson, however, that Jorge says he found his stamina for change.

“Coming out of Pearson we have such great expectations, and then we find out the pressures of studying or working or raising families can be discouraging when we don’t see significant change,” he says. “Patience and perseverance are important, and eventually lead to the change you want to drive.”

Jorge sees his efforts as part of his responsibility to give back to the larger community. He still spends much of his free time playing sports—competitive soccer, golf and tennis—but stays tuned to the needs of others.

“Pearson taught me to be curious about learning, to question things and to try to seek to understand them and not just take them at face value. These have proven to be invaluable lessons.”
In 1989, the year of the first Palestinian uprising in Israel, Oded Rose dreamed of opening a school like Pearson College in the Middle East. People told him he was crazy, that no one would consider attending such a school in Israel. But he persevered, and in 1992 Oded ran a summer course that brought together Israelis, Palestinians and Europeans to learn together.

Then Oded settled into his life, which included mandatory military service and raising five children. But he never forgot his dream. In 2010, he and other UWC graduates organized four short international courses in the hopes of setting the stage for establishing a school modelled on the principles he learned at Pearson College—respect, dialogue and the value of peace.

His perseverance paid off. In September 2014, the Eastern Mediterranean International School opened in central Israel. It offers a two-year IB program to 200 students, with one fifth from Israel, one fifth from other Middle Eastern countries and the rest from around the world. Sound familiar?

Oded, who in addition to his work as CEO of an environmental services company, chairs the EMIS Foundation, says, “We work with partners in Israel, Palestine and elsewhere to ensure our mission is fulfilled: to make education a force for peace and sustainability in the Middle East.”

“In these troubled days when violence has raised its ugly head again, the Eastern Mediterranean International School is a beacon of hope to those who believe in Lester B. Pearson’s ideals and vision, in a region where there is little hope. Without my Pearson College experience, none of this would have happened.”
Vidula Verma believes a parent’s most vital job is to raise a child without stereotypes. “It’s important to give them a chance to see the world with fresh eyes,” she says. “I didn’t believe in pampering my children, but we travelled as much as we could so they could see for themselves the disparity between those who had less and more than they did.”

It’s been more than 30 years since Vidula first set foot on Pearson soil, but those lessons have stuck with her—and have been passed on to her three children. Two years ago, her son Theo, then 11, was being relentlessly bullied at school and online. In an attempt to call out the behavior of his perpetrators, Theo posted an honest and vulnerable YouTube video titled “gay,” that went viral. Thousands of young people around the world started sharing his message and Theo became an anti-bullying spokesperson, in television interviews, guest talks and on online fan pages.

He credits his mom’s support for giving him the courage he needed to speak up. “We never believed in gender stereotypes—we didn’t buy Barbies and guns for our kids to play with,” says Vidula. “Theo liked dancing and singing and the performing arts, so that’s what we encouraged him to do.”

“Accepting others’ values, even those that take me out of my comfort zone, is perhaps the most valuable lesson I took away from Pearson.”

Now, she says, learning where to draw the line is the biggest challenge. Vidula has the chance to look on both sides of the UWC mirror this year, as her oldest daughter, Anya, has entered UWC Atlantic.

“You have to trust your kids and cut the apron strings a little. They aren’t perfect—they’ll mess it up, but sometimes they need to make their own mistakes,” she says. “They will reach out when they need to, so long as they have you to turn to.”
While it’s hard to say if Evan Adams has earned more fame from his work as an actor or a physician, the Coast Salish man from the Sliammon Band near Powell River says it was Pearson College that instilled in him the confidence to cross over into multiple cultures and multiple disciplines.

In his first year of biochemistry at McGill University, Evan landed a lead role in the 1986 film “Toby McTeague”. He eventually left his studies to pursue acting full time, starring in “Smoke Signals” and multiple TV productions, all while picking up numerous awards for his work.

At age 29, however, Evan returned to medical school. These days, in his role as Deputy Provincial Health Officer, he oversees health surveillance for BC’s 4.5 million residents, including 250,000 Indigenous people. “At Pearson we never discussed world affairs as if we were outside of them, or powerless,” Evan says. “Now, I’m very much inside the decision-making process.”

Evan is past-President of the Indigenous Physicians Association of Canada, and currently Director of the Division of Aboriginal Peoples’ Health in UBC’s Department of Family Practice.

“Pearson College taught me to appreciate humanity.”

“I am now able to open doors that many others can’t, because I’m not scared of the human experience,” he says. “Whether it’s a young woman with a new baby, or an older person who has seen so much life and is dying, being welcomed into these moments is a gift.”

Evan Adams
Canada-BC

Year 9
Students clean and mount the 13-metre-long skeleton of Grey Whale at the Molson Pool deck • Sir Edmund Hillary visits • The College welcomes its first students from the Soviet Union • Students participate in International Youth Year activities • Students sail to Clayoquot Sound to protest clear-cutting • Ondaatje Hall is built to house the arts program • The Molson Pool gets a roof • Students claim a soccer field from the wild • The Lang Library is extended • Students claim a soccer field from the wild • The Pearson summer program for youth (ISYD) then PSY) is launched • A Forest Canopy Research Station Project in collaboration with University of Victoria allows students to study the campus • First 10-year reunion • Transition to the University of Victoria • President Sir Edmund Hillary visits
Douglas Alexander has spent most of his life actualizing his belief that politics can be a force for good. Growing up in Renfrewshire, Scotland, he was inspired to activism at the age of 13 when a nearby car-manufacturing plant closed and many of his classmates’ families were thrust into unemployment. He says that watching the “daily struggle against grinding poverty, dashed hopes and shattered dreams” of those families persuaded him to join the Labour Party and fight for social justice.

Douglas won a Scottish scholarship to attend Pearson College, and he credits his experience there with informing many of his life choices. He went on to the University of Edinburgh, earning an LLB before entering politics. A Member of Parliament since he was first elected in 1997, Douglas has held numerous positions, including cabinet posts in both Tony Blair’s and Gordon Brown’s governments. He is currently the Labour Party’s Shadow Foreign Secretary and played an important role in the party’s Better Together campaign for the “No” vote in Scotland’s 2014 referendum. Douglas is also the party’s chief strategist for next year’s May election.

“I look back on my time at Pearson with huge affection and even greater gratitude,” he says.

“I left Pearson College with a deep and deeply personal understanding that while our national differences matter, our common humanity matters more. That’s an important lesson to have learned as we confront the challenges of the 21st century.”

Douglas Alexander

United Kingdom

86

Year 11
For Pearson graduates, “World issues become personal issues,” says Audrey Mothupi. “You watch the news with a personal interest and engage in debates with friends in mind.”

“After Pearson, you leave with a global network and a humanity that makes it all part of you.”

Twenty-four years after leaving Pearson, global thinking is an intrinsic component of Audrey’s daily vision. As Chief Executive Officer of SystemicLogic Group, she is focused on global research, innovation and digital technology. Prior to this, she headed inclusive banking at Standard Bank.

Audrey also finds time to give back to the community: she chairs Orange Babies of South Africa, an organization focused on preventing mother-to-child transmission of HIV/AIDS and caring for orphans and vulnerable children affected by HIV; serves on the board of Pick n Pay; and is a trustee of the Liberty Education Foundation—an independent trust that works to improve South Africa’s education system.

Audrey’s commitment to community began long before she attended Pearson College—from the age of 12 she volunteered at a local orphanage. Yet it was the social-service activities she participated in at the College that galvanized and legitimized the beliefs and commitment that inform her life today.

“Life is a continuous journey towards pushing oneself to be the best you can, while also giving back,” she says.

“We all have a role to play in uplifting others or changing the world we live in for good. My life has become one big community project.”

AUDREY
MOTHUPI

Kenya

90

Year 15
Growing up in Nepal, Rabi Karmacharya subscribed to the belief that you needed to do well in academics in order to make meaningful contributions to society. However, he says, "living at Pearson, amidst students with a wide range of interests, views and ideas, soon dismantled that school of thought."

After leaving the College, Rabi earned undergraduate and post-graduate degrees in engineering at the Massachusetts Institute of Technology before returning to Nepal.

Today, as a social entrepreneur with extensive experience in technological innovation and management, he is using his skills and knowledge to advance his enduring conviction that young, educated Nepalese have a critical role to play in nation building.

Rabi was instrumental in launching Open Learning Exchange Nepal, an organization that uses technology to address issues of quality and disparity in Nepal’s education system, and now serves as its Executive Director. In a nutshell, OLE develops and distributes free educational content to 56 schools in 15 mainly rural districts across Nepal. OLE also provides free training to 389 teachers to ensure the content can be put to good use.

"At Pearson, I learned how different people have different strengths, and everyone has a vital role to play in making the world a better place to live in.”

Rabi says, "I gained an appreciation for the importance of diversity of thoughts and interests in order to ensure progress in our society. I learned how different people have different strengths, and everyone has a vital role to play in making the world a better place to live in."
Analisa Balares is renowned for her role as CEO of Womensphere™, where she leads the development of media, online communities and global awards to empower women who are making a difference around the world.

Analisa had already been accepted into two universities in the Philippines when she was presented with the opportunity to attend Pearson College. She wanted to explore more of the world, and loved the idea living on a residential campus at the western edge of the Pacific Ocean with students from all over the world.

“What I remember most from those early days is the long conversations that would go deep into the night—regardless of the 8 am class the next morning,” she says. “We were young people from different countries doing great things side by side. We sang in an international choir. We read poetry by the bay before dawn. We taught each other dances. It was two unforgettable years.”

Analisa is also founder of Huckleberry Interactive Technologies, a New York-based high-tech startup. She has authored books on inspiring leaders and has worked at MSN Spaces as Global Marketing Manager.

“We all have perceptions of ourselves,” Analisa says.

“My time at Pearson encouraged me to question myself and think deeply about my beliefs and about what I really stand for.”

“I hope to inspire and empower people around the world, and to invest in our world and our future together.”
7 alumni have been chosen to attend Clinton Global Initiative University meetings.
The Observatory is built • New floating building arrives to house Marine Science Centre, funded by the Molson Foundation • Home summer service requirement for students between first and second years launches • Students take on kitchen duty and house cleaning • Queen Noor becomes President of UWC • Nelson Mandela becomes Honorary President of UWC • Race Rocks becomes a Canadian Marine Protected Area managed by Pearson College • Students help construct the new Spiritual Centre • Theatre Arts is now offered as an IB course • First students from Lithuania, Ukraine, Mongolia and Honduras arrive • First 20-year reunion • Over 2,000 alumni
Like many Pearson grads, Heidi Haugen lives the UWC values every day. Of course, this is partly owing to the fact that soon after graduating from the College and moving back to Norway, she met and married a fellow UWC graduate. Heidi’s commitment to the Pearson ideology transcends her personal life. In 2002, after noting that Northern Africa was poorly represented in the UWC movement, she and a few other UWC alumni started the National Committee for the Western Sahara. The committee’s main goal is to select students, find scholarships and help organize travel logistics so that students living in Saharawi refugee camps in southwest Algeria can attend UWC schools. More than 15 students’ lives have been transformed by the opportunity to attend one of the UWC schools.

Heidi has also worked for the United Nations World Food Programme in Senegal as a Vulnerability Assessment Officer, and is currently conducting postdoctoral research on the lives of African migrants who are moving to China in high numbers to find employment.

“The biggest lesson I learned during my time at Pearson was about the value of being open and making an effort to understand the world from other people’s perspective,” she says. “This is important in order to be effective when working in international environments, like I am doing.”
Ian Whetter isn’t afraid to do the tough stuff. For the last decade, he has worked as a doctor in rural Canada and, on a regular basis, he spends his time in northern communities to serve many First Nations people.

Ian has found his role as much in advocacy as in medicine. He was the driving force behind opening the Klinic Community Health Centre, the first clinic in Manitoba to serve the trans people of the region. Klinic currently sees about three quarters of Winnipeg’s trans people, and Ian is looking to expand the clinic’s reach to a segment of the population still being missed: First Nations trans women, sex workers and other minorities living in the north end of Winnipeg.

Ian and his partner, Lisa, have made it their mission to serve many people in great need. They assist refugees, sex workers, people fleeing violence, First Nations youth and others—whether offering shelter in their own home, or providing weekly visits with aid.

Despite his active work, Ian has made family a top priority. Ian and Lisa have a three-year-old son and last year, when he and Lisa welcomed twins to the family, Ian chose to take a year off (without pay or paternity leave) so he could fully participate in their first year of life.
Ten years after graduating, Shauna Aminath is a committed social-justice crusader, earning her activist chops in her native Maldives, where she continues to be a driving force for democracy.

Shauna began her activist journey with the Maldives’ independent English newspaper, Minivan News, writing about the country’s first democratic elections in 2008. Her commitment to peace and democracy led to her appointment as a deputy undersecretary in the cabinet of the President, with a portfolio that included energy, climate change and youth.

As head organizer for a well-publicized underwater cabinet meeting calling for action on climate change, as well as representing the Maldives at the UN Framework Convention on Climate Change in both 2009 (Copenhagen) and 2010 (Cancun), Shauna helped the Maldives earn a voice on the international stage. She was also elected president of the MDP Youth Wing and represented the Maldives at the International Youth Democratic Union in 2012.

“Pearson changed my entire life and is incomparable to anything I have experienced so far. It pushed me to think beyond the small islands I grew up in and opened my mind to the world, idealism and activism.”

When a nonviolent coup forced the resignation of the Maldivian president in 2012, Shauna joined thousands of citizens protesting the coup, which she saw as an affront to her country’s democratic goals. She was arrested and held without trial in a prison where incidents of torture had been reported.

Shana’s release followed an international plea by her friends and colleagues, including many Pearson alumni—a testament to the loyalty and respect she has earned through both her steadfast commitment to social justice causes and the deep friendships she has won along the way.
“Pearson taught me to keep my ears open to the unexpected, as well as to encourage others to do the same,” says Carmen Braden.

The composer from Yellowknife is now taking her Masters in Music Composition at the University of Calgary. Carmen has turned her art into a subtle form of activism about the impact of humans and noise pollution on the natural world. With recordings and compositions written directly from the soundscapes of her environment—many from subarctic ice, birds and wind—she has crafted her own demonstration of acoustic ecology.

Carmen has won multiple awards for her work. “Candle Ice,” created for the Gryphon Trio classical ensemble, is already making sound waves in the music world. The electronic recording of the thawing of the mysterious chimes of candle ice crystals in the Arctic represents the emotional experience of witnessing the thaw.

“At Pearson you have conversations with so many people, and you listen to what everyone is saying and doing, which, of course, translates to my current field of study,” Carmen says. “There are opinions you hear that you might think are good or bad, and you have to learn to live together with these.”
Fact

130 alumni are married to other alumni
Students from over 100 countries are on campus • UW C Founders medal presented to Jack Matthews • Sustainability issues addressed with composter, low-flow toilets, greenhouse, plus solar panels at Race Rocks • TOK course revised to include UW 21st-century skills • Andrew Spray retires after teaching since 1975 • The student health and wellness program launches • Faculty develop the IB Marine Science course • The original architects develop full campus renovation plans with College and community input • The College creates a 10-year strategic plan, Vision 2020, with community input • The annual James A. Coutts Lecture Series on World Affairs launches • Students build cob oven • There are over 3,800 alumni.
Any day now, John Nsabimana is hoping to receive official word from UNICEF that he has been assigned to help people in distress somewhere in the world. John has been preparing 10 years for this type of work.

“Everything in my life has moved so fast since I came to Pearson,” he says.

This summer, John completed his Masters in Public Administration at the University of Victoria. Throughout his schooling, he has been a prominent member of UNICEF. As a young man born in Rwanda and growing up in a Ugandan refugee camp, he knew his options would be limited. Yet, John has always been a hopeful person. During his time in the camp, he had seen the impact UNICEF had on the children and people living there, and vowed to one day be a part of that impact. In the meantime, he volunteered to teach children about life-saving programs, acted as a local coach and translator and joined the Ugandan Scouts Association.

A fateful twist came in 2004, when John was chosen by Right to Play as an outstanding young person. This led to John’s selection to Pearson College, his journey to Canada and opportunities he never could have anticipated.

“If there is one lesson I took from Pearson, it is that you have to take every opportunity given to you.”

“It’s up to you. You can come from any number of complicated situations, but you cannot let that define you,” he says. “Nothing is impossible.”

JOHN NSABIMANA

Rwanda
The biggest lesson Saijai Liangpunsakul took from her time at Pearson College was learning how to part of a community—how to take care of one’s self, and how to take care of others. That teaching translated into a lifelong focus for Saijai, who found a way of turning mobile technology into a tool to improve healthcare access for villagers in over 40 countries.

“It’s not technology that makes change. It’s how we use it,” Saijai said in her 2014 TEDx talk. “A secret ingredient to making technology powerful is empathy and a good heart—and the good news is everybody has that.”

As a Dimagi Field Manager, Saijai has worked on several mobile projects over the last two years that have used open-source applications to bring healthcare workers closer to patients struggling with HIV, birth control issues and diseases. This year, Saijai was awarded the People’s Choice Award at the Bangkok’s Mobile Solutions Forum for her proposal about using this technology to track and treat dengue fever in Thailand.

Saijai has a simple philosophy she lives by: instead of waiting for “one day” to do something spectacular, she makes a small change every day.

“We all come to Pearson with big dreams of making the world a better place, but we don’t realize it’s the small changes that matter,” Saijai says.

“Every person has a gift, and you don’t have to be doing big things to make a big impact.”
Thana Faroq is a street photographer based in Sana’a, Yemen, whose powerful images capture the essence of her subjects. She uses her lens to advocate for women’s empowerment and to challenge our preconceived notions of what daily life is like in her native country.

“Shooting streets is my biggest passion. I aspire to produce and direct truthful and bold images that tell meaningful stories. People in my photos are never strangers—they speak right to my soul,” says Thana.

Her reputation as a humanitarian photographer is growing. Recently, Thana worked with Oxfam on a shoot to expose issues, such as childhood marriage, facing women in Yemen, and she talked at TEDx Sana’a (2013) about the power of street photography.

Thana’s roots as an artist were developed at Pearson, where she took her first art classes. What she learned transcended basic drawing and painting skills.

“There are many lessons I took away from my time at Pearson, but the biggest one was tolerance, which built my capacity to accept differences in others. Living with 200 students from 100 different countries was never easy, yet it was not impossible. We learned international understanding. This has become extremely useful, especially given that I live in a conflict-zone country where different political forces and religious sects have been struggling over power,” says Thana.

“Peace is never difficult to achieve through tolerance and accepting others. I always try to reflect that through my photographs.”
Abhinav Khanal experienced his biggest life lesson at Pearson College: the world needs more idealism.

“Coming from Nepal, it was easy to ridicule every utopian idea as unrealistic”

“After Pearson, I realized that if we don’t have people who are willing to be the ‘crazy’ ones, the world will never achieve the kind of social, cultural, economical and political innovation it needs.”

It was this idealism that led Abhinav to major in politics and economics at Earlham College to foster the change-making ideals his country desperately needs.

During his first summer after Pearson, Abhinav and a co-year from Denmark created a documentary about the transportation issues of his home city, Kathmandu. He later worked with fellow UWCers on a fish-farming project in Nepal to create a sustainable source of income for the villagers.

Abhinav currently serves as president of his student government and, this past summer, was part of a national public service fellowship called Dayitwa (Responsibility in Nepali), which brought together 20 young Nepalese people to work on high-level projects in collaboration with government agencies. To spread the reach, Abhinav also initiated a political blog to promote discussion among Nepalese youth on issues prominent to the society.

“At Pearson, I was applauded for wanting to be a politician. That really allowed me to come out of my comfort zone,” he says. “From late-night conversations in the library to intense discussions during International Affairs—all of it influenced my perspectives and allowed me to actively listen to every individual’s insight.”
Fact

122 alumni returned to campus for their reunions this summer
Nearly 15 years after the idea for a green house project was first conceived, Pearson is about to open the doors to an innovative building.

The newly renovated Calgary House is set for completion in early 2015, marking the first step of campus renewal. The building was selected as the one in most need of significant repairs, and entered the construction phase in 2011. Renovations included gutting and rebuilding the student rooms, bringing materials up to code, installing new windows and a steel roof, plus adding new technologies to support environmental awareness and sustainability.

All this ensures an improved student experience, thanks to a layout that maximizes light entering into all areas of the building, a design that allows for both privacy and openness, reconfigured rooms that make the space as welcoming as possible, and convivial gathering spaces both inside and out.

While the renovations have reconfigured the building from the inside out, the design, by DA Architects, ensures that Calgary House remains in sync with the campus’ overall architectural style. DA has close ties to the College—the firm was founded by Barry Downs, who worked with renowned West Coast architect Ron Thom on the design for the original campus. Since 2012, DA and Cornelia Oberlander, the original landscape architect, have collaborated with the Pearson College community to create an impressive and inspiring Campus Renewal Plan that allows for the implementation of changes both large and small in scope.

“This is a visible and tangible expression of our determination to bring the campus up to modern-day standards—even beyond,” says Chris Blondeau, the College’s Director of Operations. “And this is just the first step towards our longer-term goal of campus renewal.”

Thanks to the generous support of donors, the project is in its final stages of completion.

The new Calgary House features:

- 10 completely renovated student rooms, including new furniture and spacious layouts
- Renovated dayrooms, hallways, main entrance and bathrooms
- Seismic upgrades
- Sprinkler system
- New steel roof
- Modified roofline to increase natural light
- New, larger all-weather windows
- Recycled cotton insulation
- Recycled materials used where possible
- Heat recovery ventilators (HRV) to capture heat before recirculating air
- Automatic heat shut-off system designed in-house to turn off heat when windows open
- Watt Matters system that monitors resource consumption
We would like to thank the donors to Calgary House. The renovations would not have been possible without their generosity and support. They are:

**For the Kurt Hahn Day Room:**
- Ken Rotenberg

**For new windows:**
- All-Weather Windows

**For dorm rooms:**
- Daniel P. Hays
- Emma Howard Boyd YR 7
- Francis M. Saville
- Nexen Inc.
- Randall G. Gossen
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**For additional funding:**
- Christopher S. Archibald
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- Phiriypaphong Chaengchenwet YR 31

The renovated space maximizes light and makes the rooms as welcoming as possible.
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- The Windsor Foundation*

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- Cenovus Energy Inc.
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* Have donated for the past consecutive 5 years or more  
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Donor Profile

CYNTHIA
BAXTER

Since 1974, the Molson family has been one of the most influential and generous donors to Pearson College. Cynthia Baxter continues in her family’s philanthropic footsteps, supporting the College through the Cynthia Baxter Annual Scholarship and the Thomas Henry Pentland Molson Family Scholarship.

Cynthia first heard about Pearson decades ago through the enthusiasm of her uncle, Senator Hartland Molson. Senator Molson had been a great friend of Prime Minister Pearson and believed deeply in his values. When the senator learned about this appropriate memorial to Pearson’s name, he did everything he could to see its creation, from investing in the capital fund and building infrastructure—like the Molson Pool—to creating scholarships and growing the endowment fund.

However, it wasn’t until a fundraising event in Ottawa, when Cynthia met Founding Head of School Jack Matthews, that she became personally involved.

“Jack won us over. He had a most magnetic energy,” she says. “It was sometime after our initial meeting that I was asked to be on the board.”

Cynthia says the greatest reward of her own experience with Pearson has been working with people who are passionate about a united cause. She’s seen the College through its years of struggle and triumph, and she notes that Pearson’s mission isn’t an easy one.

“It’s very important to communicate the value of the experience. The challenge is to make people understand this is a worthwhile endeavour,” says Cynthia. “Of course, the minute you have someone visit the campus, they can see it for themselves.”
If you ask Peter Dunn why he feels so passionately about donating to Pearson College, he’ll tell you clearly: “Because my mother would want us to.”

Peter’s involvement marks three generations of support from the Holt Foundation. Back in the early days of Pearson, Peter’s mother, Pam Dunn, played a pivotal role in the College, both as a board member and philanthropist. Peter’s grandmother, Babbie Holt, felt strongly about bilingualism and Pam created the Holt Scholarship in her name. Since 1974, this foundation has provided support for 46 students.

“It’s not for nothing Holt scholars come from Quebec and the Bahamas,” says Peter. “The Holt Foundation ensures that Pearson continues to get the money it needs to create space for these students on campus.”

One such scholar, Taja Hudson (Year 39/2014, Bahamas), says her experience at Pearson, thanks to the Holt Foundation, has changed her outlook.

“In learning more about the cultures of others and being away from my own, I have come to be more accepting of cultures unlike mine and also more appreciative of the one I came from,” she says.

Peter says Pearson was a part of his life growing up, although he never attended the College himself.

“Our family espoused the ideals of Lester B. Pearson, and each student who attends the College has a chance to understand what those ideals stand for,” says Peter. “Just like the lighthouse at Race Rocks, Pearson is a beacon to the world.”
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Aneri Garg YR 37  
Angela Cozzolino YR 15  
Angela Valenzuela Navarrete YR 38^  
Angelique Ruzindana & Jean de Dieu Tuyishime^  
Angie Karlsen YR 30  
Anjilya Sulaiman YR 38  
Ankur Sharma YR 24  
Ann Simple  
Anna Eggen YR 33  
Anna Lou Campbell YR 40  
Anna Nemeth*  
Anna N’Semi YR 40  
Anna N’Semíné Sipocz  
Anna Phillips YR 33  
Anna Stonehocker YR 40  
Anna Vasylyeva YR 39  
Anne Boutilin YR 5^  
Anne Jones & Michael Jones  
Anne Nonnass YR 33  
Hon. Anne Rowles & Dr. Afton Cayford  
Andrew Brown YR 26*^  
Andrew Hazeland  
Andrew MacKenzie & Annabelle MacKenzie  
Andrew Stalbaum YR 26*  
Andriy Bulynko YR 22^  
Andy Lee  
Aneri Garg YR 37  
Angela Cozzolino YR 15  
Angela Valenzuela Navarrete YR 38^  
Angelique Ruzindana & Jean de Dieu Tuyishime^  
Angie Karlsen YR 30  
Anjilya Sulaiman YR 38  
Ankur Sharma YR 24  
Ann Simple  
Anna Eggen YR 33  
Anna Lou Campbell YR 40  
Anna Nemeth*  
Anna N’Semi YR 40  
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Anna Phillips YR 33  
Anna Stonehocker YR 40  
Anna Vasylyeva YR 39  
Anne Boutilin YR 5^  
Anne Jones & Michael Jones  
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Hon. Anne Rowles & Dr. Afton Cayford  
Andrew Brown YR 26*^  
Andrew Hazeland  
Andrew MacKenzie & Annabelle MacKenzie  
Andrew Stalbaum YR 26*  
Andriy Bulynko YR 22^  
Andy Lee
Peter Sands is quick to talk about the impact Pearson has had on his life. He attributes his experience to many of the choices he’s gone on to make, both in career and in life, including the sense of possibility and responsibility he carries with him today.

While Peter has been supporting students of the College since 2009, since 2011 he has specifically been providing scholarships to the UWC Clinton Global Initiative commitment for scholar girls from war-torn countries.

Peter is Chief Executive Officer of Standard Chartered PLC and has provided numerous internships for Pearson scholars through the years. His own path to finance is unusual: after graduating from Harvard, he worked in the British Foreign Service and as a consultant at McKinsey & Company. Peter was then hired as Finance Director at Standard Chartered, and though he was neither a certified accountant nor finance grad, he was soon made CEO. Under his leadership, Standard Chartered has become one of the most multinational banks in the world, with employees from over 120 nationalities. Peter says this is no accident.

“There was an enormous amount of freedom given to us at Pearson, and you could either go adrift with that or make something of it,” he says.

“I found this real sense of possibility and an ability to shape the future. Giving young people a couple of years at Pearson gives them a chance to change not just their view of the world, but the whole way they approach it. It’s a fair investment, but what it does for the individual is huge. And that’s what changes the world.”
Dell*
Denise van der Kamp YR 28^
Derek Mitchell YR 37
Derek Whittle
Devi Paez YR 15^
Dia’a Bisharat YR 34
Diana Green & Gordon Green^*
Dr. Diana Jenkins YR 16
Diana Marquez YR 14^*
Diana Melgarejo Calderón YR 32 & Cristian Noya-Rada YR 32
Diane Kendall
Dickens Mugumya YR 39
Dietmar Setzer
Dinsie Williams YR 18
Diomedes Saldana-Greco YR 31
Dominique Nouvet YR 19
Dorothy Cameron
Dorothy Sullivan*
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Drs. MacLeod and Imrie
Dylan Felt YR 37
Dr. E. Ann Saddlemeyer, O.C.*
Éanna O Siadhail YR 33
Ebenezer France
Ebony Griffin YR 33
Dr. Eddie Nikolova YR 23*
Edie Austin YR 1
Édouard Bourcier YR 39
Effie Triantafilopoulos
Ehsan Noori YR 39
Ela Bandari YR 40
Ela Heffler YR 38
Eleanor Montour
Elena Alonso Martin YR 33
Elisa Charlebois Gomez
Elias Liinamaa YR 39
Elina Kuitunen YR 33
Eliott Sacau YR 38
Elisabetta Pellegrino YR 35
Elizabeth Arnold-Bailey*
Elisabeth Auren YR 16^*
Hon. Elizabeth Bennett
Elizabeth Carley & William Carley
Ellen Denney YR 33
Ellen Salamon YR 37
Ellie Bay YR 38
Elliot Douglas YR 39
Elliot Setzer YR 40
Elsbeth Snieders-Hardon YR 14^*
Emilio Jeréz García YR 39
Emily Bailey YR 37
Emily Lee YR 22 & Ryan Lee^*
Emily Philp-Tsujiuchi YR 39
Emma Leary YR 36
Emmy Chahal YR 36
Enid Wade
Éric Beaudoin YR 29^*
Eric Morden YR 35^*
Erica Bussey YR 19
Erickson Smith YR 36
Erik Vantomme YR 36
Erika McDonnell YR 40
Erika Mundel YR 25 & Andrew Rushmere
Erin Bonistee YR 38
Erin Murphy YR 29
Esmail Sharafuddin YR 37
Estefania Bermúdez Villaiba YR 35^*
Eszter Gyurica YR 27
Eva Campbell
Evadne Merz^*
Eve Markvart YR 34
Evelyn Tan^*
F. Ian Wood^*
Fang Rui YR 30
Farah Alalami YR 37
Fatih Ozay YR 39
Fawn Jackson YR 31
Federico Varese YR 9
Felicia Vargas Cambroner YR 38
Felix Forster YR 7^*
Felix Tettey YR 36
Finn Katerás YR 8^*
Dr. Fionn Petch YR 21^*
Dr. Fionn Petch YR 21^*
Fionnuala Ni Aolain YR 12 & Oren Gross
Florence Daniska
Dr. Forrest Pass YR 24
Frances Litman
Frances McClanaghan YR 27^*
Frances Namuswe YR 24^*
Frances Quetton
Frank Martinez Cortez YR 38
Fredy Quib Oxom YR 32
Friedrich Rothe YR 39
Gabbie Santos YR 38^*
Gabriel Ferreras YR 39
Gabrielle Paré
Gadi BenMark YR 11^*
Gaia Peracca YR 26
Gail Low & Hon. Richard Low (2014)
Galen Hecht YR 38^*
Gavin Goffe YR 23^*
Dr. Gefen Bar On Santor YR 18
Geneviève Nadeau YR 38
Genevieve Singleton & David Polster^*
Dr. Geoffrey Torrible & Bette Torrible^*
Dr. George Clark & Mrs. Clark
George Kyle*
Gergana Bounova YR 24
Gerold Sewcharan YR 39
Dr. Gerard C. Greenstone
Gervase Prescod YR 39
Ghazi Jarrar YR 36
Gillian Kolla YR 21^*
Giorgia Gon YR 32
Gisela Macphail YR 7^*
Giselle Mahung YR 39
Gita Keshava YR 37
Glendene Gray & Alan Gray
Glinton Hanover YR 39
Goodith Heeney
Grace Adjenyi YR 27^*
Grace Makhoul YR 39
Graeme Bousada YR 33
Graham Reeder YR 34
Grant Monck & Bob Freedman^*
Graha Lang YR 23
Graha Lang YR 23
Graha Lang YR 23
Griffin Kelly YR 39
Gustavo Andrés Godínez YR 31
H. P. Wakefield*
Hajo Schali YR 39
Hana Al-Haddad YR 39
Hange Devi YR 39
Hanging YR 39
Hany Abd El-Rahman YR 39
Hany Abd El-Rahman YR 39
Hana Al-Haddad YR 39
Hanif Pabani YR 24^*
Hannah Lazare YR 39
Hanne Christensen YR 40
Hanne Vonen YR 40
Dr. Hans Hanekvi YR 22^*
Harold Kasinsky & Vicki Turay^*
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Hayk Harutyunyan YR 39
Hazel Colme
Heather Gross YR 20 & Kim Gough^*
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Hilary Wong YR 35
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John Graham
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John Maurice & Rhoda Ungalaq
John Nsabimana YR 31
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John Williams & Kay Williams
Jolene Post YR 40
Jonathan Wade YR 11^*
Jonina Ewart^*
Jordan Akers YR 38
Jose Antonio Barreto YR 2
José Armando Alonso Arenas YR 33
José Sanchez YR 38
Josee Couture^*
Joseito Jr Santos
Joseph Singh YR 35^*
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Juliana France YR 39
Julie Beauchemin YR 12
Julie Stanton YR 12
June Recek
Justin Dubois YR 26
Jutta Gresham YR 9^*
K Abdul Mutalib YR 4^*
K. Isabel Murphy
Kahembi Mukuwa YR 38
Kaira Bakkestad-Legare YR 37
Kakuo Furukawa YR 36
Kam Mickopyk YR 40
Kandra Knowles YR 34
Kara Thompson YR 28 & Matthew Thompson^*
Karen Perez Sarmiento YR 40
Karen Rose
Karen Xi YR 37
Dr. Karin Schmidt YR 6
Karin Zundel^*
Dr. Karl Whittam YR 9^*
Dr. Kate Neville YR 25*
Kate Story YR 12^*
Dr. Kathleen Dooling YR 20
Kati Temonen YR 32
Dr. Kasia Ferland Lavigne YR 15
Katie Linder YR 36
Katie Rounds-Weisman YR 9
Katie Strong YR 37
Kay Dyson Tam YR 35**
Kerry Strayton^*
Kevin Mwenda YR 31
Dr. Kevin Selby YR 26
Kevin Wang YR 38^*
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Dr. Kimberley Brownlee YR 22^*
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Kristina Jaugelis YR 23^*
Kristina Parker YR 38
Kuenzang Om YR 39
Kyla Mottershead^*
Kyla Graham YR 40
Laetitia Ndiaye YR 39
Dr. Lai Heng Foong YR 15 & Dr. Roberto Spina YR 16
Laila Nielsen YR 39
Lance Campo YR 7
When Jean Drouin thinks back on his time at Pearson, he says a core set of values underpinned his experience. The first was to dream big.

“If you want to make the world a better place, you need to envision it that way first.”

Jean has been helping to envision that world in many ways since his time at Pearson, most recently as a Director in McKinsey & Company's New York office, where he leads the firm's digital healthcare initiative.

It was at Pearson where Jean first realized that through teamwork, tenaciousness and creativity, no problem is too challenging to be solved. “In Sea Service, we would take the boats out on expeditions. When your engine fails in the middle of Juan de Fuca Strait, you figure out solutions pretty quickly.”

The experience also reinforced in Jean the importance of standing up for what he believes in.

“Many people shy away from tough conversations. Thankfully, that’s not the Pearson way. I suppose I trace that back to the accommodation you would reach with your roommates over everything from room temperature to quiet time and quirky habits.”

Today, Jean is an active supporter of Pearson, as a generous donor and active Board member. While he has seen the College through challenging times, he’s glad to be part of it.

“I’m proud that the entire Pearson community is coming together to ensure young idealists, entrepreneurs and change makers will continue to have the opportunity that others made possible for us,” he says. “Therein lies another Pearson value: to leave the world a better place for those who come after us.”
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Peter Van de Reep YR 30^  
Petter Hiis Bergh YR 38  
Peyton Carmichael YR 40  
Philip Macoun YR 13^  
Philippe Charlebois Gomez  
Phyllis Hough  
Phyllis Straathof  
Pippa Lawson YR 5  
Pray Reh YR 40  
Prince Chabake YR 40  
Prince Ilboudo YR 35  
Priscila Gonzalez Alvarado YR 30  
Priya Udeshi YR 16*  
Priyanka Karuvelil YR 31^  
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Ruakiri Fairhall YR 31  
Dr. Ruanne Barnabas YR 16^  
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Sam Cummings YR 31  
Sam Veldhuyzen van Zanten YR 33^  
Samahe Saint Juste YR 38  
Samantha Jenkins YR 38  
Samantha Murphy YR 19^*  
Dr. Sameh Al-Natour YR 22  
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Sandip Sukhtankar YR 21  
Sandy Jaques & Dennis Jaques  
Sang-Kiet Ly^  
Sanni Kuitti YR 37  
Dr. Santiago Salinas YR 25  
Sara Fernández Fernández YR 31  
Sara Poole YR 38  
Sara Wello YR 40  
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Sarah Hudson YR 27  
Sarah MacVicar YR 34^  
Sarah McEachern YR 24  
Dr. Sarah Oliver YR 10  
Sarah Skinner YR 33  
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Siti Masturah Binte Ismail YR 22^*  
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Sophia Perron YR 39  
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Stoyko Nikolov YR 17  
Stuart Leary YR 40  
Stylianos Sarrigianidis YR 37  
Sue Morgan  
Suizhi Wu YR 38  
Sujie Zhu YR 35^  
Sune Andersen YR 36^  
Sunny Qin YR 40  
Sunny Tran Thi YR 38  
Susanna Kinnunen YR 38  
Susanna Klassen YR 33^  
Suzanne Tremblay  
Suzanne Voigt^  
Suzanne Will  
Svetlana Madzar YR 5^  
Swelen Andari Sawaya YR 31  
Sylvia Nikombo Nkoula YR 37  
Sylvia York & Jack York  
Sylvie Losier & Michel Martin*  

* Have donated for the past consecutive 5 years or more  
^ Donate on a recurring basis (monthly, quarterly, semi-annually or annually)
32% of alumni and students made a donation to Pearson College this last fiscal year
In Memoriam

KWOK-LEUNG LI 1957-2014
Year 1/1976, Hong Kong SAR of China

Kwok-Leung Li spoke of his experience at Pearson in such a sacred way that his wife, Felice, knew she would have to understand the College in order to understand her husband.

“It was a precious experience that meant so much to him,” says Felice.

Kwok died in June, at age 57. He remains Pearson’s largest donor, having bestowed on the College an extraordinary $13.5 million in student scholarships.

Whether it was attending reunions or reflecting on the two years he spent here, Kwok looked on his time at Pearson with a reverence he was quick to share.

“I remember him showing me his yearbook, handmade by the students, and it was clear how important it was to him,” says Felice. “He came from a very regulated experience growing up. He’d never slept outside his parents’ home until he came to Canada. It was the first year of the College, so this idea that you could make your own world—it was new. It unleashed his creativity.”

After Pearson, Kwok, at the urging of his teachers, studied at Johns Hopkins University and graduated in 1979 with a BSE in Electrical Engineering. He founded his first company, Digitus, that same year and went on to hold top-level research and executive positions with several other companies. He co-founded RioRey in 2006, a powerhouse high-tech data protection company, where he served as President and CEO. Kwok also held several patents, including one for a breast-cancer diagnostic device.

Kwok’s philanthropy extended not just to Pearson, but to other UWCs and Johns Hopkins University, where he served on the board of trustees.

“He was an exceptional mentor of young engineers and is remembered by many as the person who inspired them to go beyond what they might have thought possible,” says Bharat Doshi, Governor of UWC Mahindra College, noting that Kwok was responsible for their Li-Doshi pool.

One of Kwok’s favourite songs was a Swedish folk song, “Vem kan segla förutan vind?” Roughly translated, the song asks, “Who can sail without wind, who can row without oars, who can part from a friend without a tear?” The answer:

“I can sail without wind, I can row without oars, but I cannot part from my friend without shedding tears.”

“This song expresses the essence of Kwok. He was absolutely ingenious, unafraid to attempt the impossible and able to rise to any intellectual challenge,” says Bharat. “But he never lost his human vulnerability and his friends and family were ultimately what mattered to him.”

Kwok is survived by his wife Felice and three children, Benjamin, Spenser and Yun-Yun (Sue), who is a 2012 graduate of UWC-USA.
Kwok remains Pearson’s largest donor, having bestowed an extraordinary $13.5 million in student scholarships.
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In Memoriam

JIM COUTTS 1938-2013

Jim Coutts, the visionary behind the founding of Pearson College, died on December 31, 2013, after a long battle with cancer.

Mr. Coutts played a key role in fulfilling the dream of former Canadian Prime Minister Lester B. Pearson to establish a unique school on Canada’s west coast with a focus on academics, service and peace building for youth from around the world. He was associated with Pearson College for almost 40 years, starting in 1973 as founding member of the Board of Trustees, then as Chair from 1996-2003 and finally as Chair of the Pearson College Canadian Foundation from 2003-2012.

Mr. Coutts worked tirelessly for decades to establish scholarships, ensuring that students be welcomed without regard to race, religion or politics and from all levels of society.

“‘There would not be a Pearson College without Jim Coutts,’” says the Honourable John Nichol, another key founder of the College.

Mr. Coutts was born in High River, Alberta, and raised in nearby Nanton. He received a BA (‘60) and LLB (‘61) from the University of Alberta, and an MBA (‘68) from Harvard Business School. He went on to become an accomplished political tactician, serving as a Secretary to Prime Minister Lester B. Pearson for two years and as Principal Secretary to Prime Minister Pierre Elliot Trudeau for six. Mr. Coutts also had a lifelong interest in the arts, particularly in collecting paintings.

The prestigious Coutts Lecture Series was established at the College in Mr. Coutts’ honour in recognition of his unwavering dedication to Pearson College. Massimiliano Gioni (Year 17/1992), Associate Director of the New Museum in New York and the curator of the 55th Venice Biennale, spoke in 2014. It was a fitting tribute to Mr. Coutts that the speaker was an alumnus from the art world.
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Dr. Andreas A. Conradi, DMD, FOMFS(C), YR 4
Dr. Michael C. Cowpland
Mr. Glen Crawford
Mr. Patrick D. Crofton, CD
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Mr. Michael W. de Carle YR 14
M. Philippe de Gaspe Beaubien, OC
Mrs. Marlene DelZotto
Mr. Gordon A. Denford
Mr. André Desmarais, OC
Ms. Dieza “Tita” Dolencia
Mrs. Eileen Dombrowski
Mr. Dr. Theo Dombrowski
Ms. Carletta Downs YR 2
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Mr. Peter Dunn
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Mr. Michael Gordon YR 14
Dr. Randall G. Gossen
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Mrs. Maria Groussman
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Mr. Leo Guiguenuo
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Ms. Dolfi Marie Havlovic YR 1
Mr. James Hayhurst
The Hon. Daniel Phillip Hays, PC
Ms. Christine Healy YR 15
Mr. Roy L. Heenan, OC
Mrs. Carol Hill
Ms. Elizabeth W. Hilliard-Colleye YR 10
Dr. Christian H. Hodeige YR 2
Mr. Stuart M. Hodgson, OC, LLD
Mr. W. Thomas Hodgson
Dr. Thomas Homer-Dixon
Mr. Robin Hopper
Mr. Valdy Horsdal
Mr. Brett E. House YR 15
Mrs. Emma Howard Boyd YR 7
The Hon. Carol M. Huddart
Mr. James S. Hutchinson
The Hon. Mr. Justice Robert B. Hutchinson
Mr. Alec I. Inglis
Mr. Richard W. Ivey, CM
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<td>Mrs. Rose Wolfe, CM, O.ONT</td>
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Pearson College

Facebook likes: 3,468
Twitter followers: 1,155
LinkedIn members: 828
Fact

Students work 30 hours per school year in the cafeteria serving food and washing dishes.
From 2013/14, the calculation of alumni participation rates also includes participation by current students.
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<th>Year</th>
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<td>Year 40</td>
<td>$514.99</td>
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**Total**

Donation: $623,377.21

Overall Alumni Participation: 32%

Number of donors: 1,233
## Board of Directors

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<th>Honourary Chairs</th>
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<tr>
<td>Mr. Shamir Alibhai</td>
<td>Mr. James Coutts, OC (1938-2013)</td>
<td>Dr. David Hawley</td>
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<tr>
<td>Mr. Chuck Burkett</td>
<td>Mrs. Diana Maughan</td>
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<tr>
<td>The Right Honourable Joe Clark, PC, CC, AOE</td>
<td>Mr. Jack Matthews (1928-2007)</td>
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<td>Mr. Michael Dingle</td>
<td>The Honourable John Nichol, CC</td>
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<td>Mr. Jean Drouin, Year 15/1990, Board Vice-Chair</td>
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<td>Mr. Samer Sarraf, Year 19/1994</td>
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## Fact

10 UWC alumni are employed at Pearson College in positions from faculty to Director of Admissions to the Director of the Pearson Summer Youth Leadership program.
SUMMARY

FINANCIAL STATEMENTS
AUDITORS’ REPORT

Summarized Financial Statements

To the Members of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc.

The accompanying summary financial statements of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc. which comprise the summary statement of financial position as at June 30, 2014 and the summary statement of operations and changes in fund balances for the year then ended, and related notes, are derived from the audited financial statements, prepared in accordance with Canadian accounting standards for not-for-profit organizations, of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc. for the year ended June 30, 2014.

We expressed an unmodified audit opinion on those financial statements in our report dated September 17, 2014.

The summary financial statements do not contain all the disclosures required by Canadian accounting standards for not-for-profit organizations applied in the preparation of the audited financial statements of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc.

MANAGEMENT’S RESPONSIBILITY
FOR THE SUMMARY FINANCIAL STATEMENTS

Management is responsible for the preparation of a summary of the audited financial statements in accordance with the basis described in Note 1.

AUDITORS’ RESPONSIBILITY

Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Canadian Auditing Standard (CAS) 810, “Engagements to Report on Summary Financial Statements.”

OPINION

In our opinion, the summary financial statements derived from the audited financial statements of Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc. for the year ended June 30, 2014 are a fair summary of those financial statements, on the basis described in Note 1.

Chartered Accountants
Victoria, Canada, September 17, 2014
## SUMMARY STATEMENT OF FINANCIAL POSITION

*June 30, 2014, with comparative information for 2013*

<table>
<thead>
<tr>
<th></th>
<th>Operating Fund $</th>
<th>Capital Fund $</th>
<th>Total 2014 $</th>
<th>Total 2013 $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>104,119</td>
<td>606,370</td>
<td>$710,489</td>
<td>210,007</td>
</tr>
<tr>
<td>Donations receivable</td>
<td>125,904</td>
<td>-</td>
<td>125,904</td>
<td>81,686</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>125,738</td>
<td>-</td>
<td>125,738</td>
<td>103,053</td>
</tr>
<tr>
<td>Receivable from Pearson College of the Pacific Foundation</td>
<td>422,431</td>
<td>12,737</td>
<td>435,168</td>
<td>770,495</td>
</tr>
<tr>
<td>Receivable from Pearson College of the Pacific U.S. Foundation</td>
<td>207,189</td>
<td>-</td>
<td>207,189</td>
<td>158,791</td>
</tr>
<tr>
<td>Inventory</td>
<td>14,508</td>
<td>-</td>
<td>14,508</td>
<td>10,023</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>97,970</td>
<td>-</td>
<td>97,970</td>
<td>51,186</td>
</tr>
<tr>
<td></td>
<td>1,097,859</td>
<td>619,107</td>
<td>1,716,966</td>
<td>1,385,241</td>
</tr>
<tr>
<td>Capital assets (note 2)</td>
<td>-</td>
<td>2,260,212</td>
<td>2,260,212</td>
<td>2,699,381</td>
</tr>
<tr>
<td></td>
<td>1,097,859</td>
<td>2,879,319</td>
<td>$3,977,178</td>
<td>4,084,622</td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bank loan</td>
<td>2,589,203</td>
<td>-</td>
<td>2,589,203</td>
<td>2,774,014</td>
</tr>
<tr>
<td>Accounts payable and accrued liabilities (note 3)</td>
<td>802,214</td>
<td>25,044</td>
<td>827,258</td>
<td>736,510</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>518,355</td>
<td>-</td>
<td>518,355</td>
<td>638,620</td>
</tr>
<tr>
<td>Current portion of loan from Pearson College of the Pacific Foundation</td>
<td>-</td>
<td>50,000</td>
<td>50,000</td>
<td>-</td>
</tr>
<tr>
<td>Interfund payable (receivable)</td>
<td>677,944</td>
<td>(677,944)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>4,587,716</td>
<td>(602,900)</td>
<td>3,984,816</td>
<td>4,149,144</td>
</tr>
<tr>
<td>Loan from Pearson College of the Pacific Foundation</td>
<td>-</td>
<td>300,000</td>
<td>300,000</td>
<td>-</td>
</tr>
<tr>
<td>Employee Future Benefits</td>
<td>469,366</td>
<td>-</td>
<td>469,366</td>
<td>370,478</td>
</tr>
<tr>
<td><strong>FUND BALANCES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Invested in capital assets</td>
<td>-</td>
<td>2,260,212</td>
<td>2,260,212</td>
<td>2,699,381</td>
</tr>
<tr>
<td>Accumulated operating deficit</td>
<td>(3,959,223)</td>
<td>-</td>
<td>(3,959,223)</td>
<td>(3,959,223)</td>
</tr>
<tr>
<td>Accumulated capital surplus</td>
<td>-</td>
<td>922,007</td>
<td>922,007</td>
<td>824,842</td>
</tr>
<tr>
<td></td>
<td>(3,959,223)</td>
<td>3,182,219</td>
<td>(777,004)</td>
<td>(435,000)</td>
</tr>
<tr>
<td>Subsequent events (note 6)</td>
<td>1,097,859</td>
<td>2,879,319</td>
<td>3,977,178</td>
<td>4,084,622</td>
</tr>
</tbody>
</table>

*See accompanying notes to summary financial statements.*

On behalf of the Board:

[Signatures]

Director

Director
### Year ended June 30, 2014, with comparative information for 2013

**Total Revenue**

- $933,200 Government Grants
- $934,101 UWC Committees
- $858,649 Misc, Summer, Race Rocks, Housing & Funded Projects
- $2,661,297 Foundations
- $7,105,576

<table>
<thead>
<tr>
<th>REVENUE</th>
<th>Operating Fund ($)</th>
<th>Capital Fund ($)</th>
<th>Total 2014 ($)</th>
<th>Total 2013 ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CONTRIBUTIONS:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annual fundraising</td>
<td>1,667,136</td>
<td>51,193</td>
<td>1,718,329</td>
<td>1,575,022</td>
</tr>
<tr>
<td>Government grants</td>
<td>933,200</td>
<td>-</td>
<td>933,200</td>
<td>993,200</td>
</tr>
<tr>
<td>Grants from United World Colleges committees</td>
<td>934,101</td>
<td>-</td>
<td>934,101</td>
<td>702,257</td>
</tr>
<tr>
<td>Pearson College of the Pacific Foundation (note 4(a))</td>
<td>2,163,087</td>
<td>192,399</td>
<td>2,355,486</td>
<td>2,699,724</td>
</tr>
<tr>
<td>Pearson College of the Pacific U.S. Foundation (note 4(b))</td>
<td>239,167</td>
<td>-</td>
<td>239,167</td>
<td>208,781</td>
</tr>
<tr>
<td>Race Rocks project</td>
<td>47,373</td>
<td>-</td>
<td>47,373</td>
<td>35,789</td>
</tr>
<tr>
<td>Funded projects revenue</td>
<td>52,398</td>
<td>3,748</td>
<td>56,146</td>
<td>60,147</td>
</tr>
<tr>
<td>Distributions from other foundations</td>
<td>66,644</td>
<td>-</td>
<td>66,644</td>
<td>64,200</td>
</tr>
<tr>
<td><strong>SUMMER ACTIVITIES</strong></td>
<td>6,103,106</td>
<td>247,340</td>
<td>6,350,446</td>
<td>6,339,120</td>
</tr>
<tr>
<td><strong>STAFF HOUSING</strong></td>
<td>490,609</td>
<td>-</td>
<td>490,609</td>
<td>616,224</td>
</tr>
<tr>
<td><strong>MISCELLANEOUS</strong></td>
<td>85,369</td>
<td>-</td>
<td>85,369</td>
<td>82,679</td>
</tr>
<tr>
<td></td>
<td>179,152</td>
<td>-</td>
<td>179,152</td>
<td>187,200</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6,858,236</td>
<td>247,340</td>
<td>7,105,576</td>
<td>7,225,223</td>
</tr>
</tbody>
</table>
## EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>Operating Fund ($)</th>
<th>Capital Fund ($)</th>
<th>Total 2014 ($)</th>
<th>Total 2013 ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
<td>2,545,357</td>
<td>-</td>
<td>2,545,357</td>
<td>2,518,973</td>
</tr>
<tr>
<td><strong>Boarding</strong></td>
<td>893,297</td>
<td>-</td>
<td>893,297</td>
<td>899,852</td>
</tr>
<tr>
<td><strong>Property maintenance</strong></td>
<td>576,386</td>
<td>-</td>
<td>576,386</td>
<td>565,300</td>
</tr>
<tr>
<td><strong>Administration and development</strong></td>
<td>2,039,398</td>
<td>4,802</td>
<td>2,044,200</td>
<td>1,969,436</td>
</tr>
<tr>
<td><strong>Student transport</strong></td>
<td>76,620</td>
<td>-</td>
<td>76,620</td>
<td>80,886</td>
</tr>
<tr>
<td><strong>Bank loan interest and other</strong></td>
<td>69,315</td>
<td>-</td>
<td>69,315</td>
<td>70,139</td>
</tr>
<tr>
<td><strong>United World Colleges</strong></td>
<td>97,227</td>
<td>-</td>
<td>97,227</td>
<td>97,756</td>
</tr>
<tr>
<td><strong>Race Rocks</strong></td>
<td>61,561</td>
<td>-</td>
<td>61,561</td>
<td>58,024</td>
</tr>
<tr>
<td><strong>Summer activities</strong></td>
<td>428,577</td>
<td>-</td>
<td>428,577</td>
<td>457,491</td>
</tr>
<tr>
<td><strong>Funded project</strong></td>
<td>52,398</td>
<td>-</td>
<td>52,398</td>
<td>48,885</td>
</tr>
<tr>
<td><strong>Amortization of capital assets</strong></td>
<td>584,542</td>
<td>-</td>
<td>584,542</td>
<td>566,648</td>
</tr>
<tr>
<td></td>
<td>6,840,136</td>
<td>589,344</td>
<td>7,429,480</td>
<td>7,334,390</td>
</tr>
<tr>
<td><strong>CONTRIBUTION TO PEARSON COLLEGE OF THE PACIFIC FOUNDATION</strong> (NOTE 4)</td>
<td>18,100</td>
<td>-</td>
<td>18,100</td>
<td>12,200</td>
</tr>
<tr>
<td><strong>DEFICIENCY OF REVENUE OVER EXPENSES</strong></td>
<td>-</td>
<td>(342,004)</td>
<td>(342,004)</td>
<td>(121,367)</td>
</tr>
<tr>
<td><strong>FUND BALANCES, BEGINNING OF YEAR</strong></td>
<td>(3,959,223)</td>
<td>3,524,223</td>
<td>(435,000)</td>
<td>(313,633)</td>
</tr>
<tr>
<td><strong>FUND BALANCES, END OF YEAR</strong></td>
<td>(3,959,223)</td>
<td>3,182,219</td>
<td>(777,004)</td>
<td>(435,000)</td>
</tr>
</tbody>
</table>

See accompanying notes to summary financial statements.
NOTES TO SUMMARY FINANCIAL STATEMENTS

Year ended June 30, 2014

Lester B. Pearson College of the Pacific and United World Colleges (Canada) Inc. (the "College") is incorporated under the Canada Corporations Act and is registered under the Society Act (British Columbia) as an extra-provincial society and is a registered charity under the Federal Income Tax Act. The College promotes the cause of international understanding by creating an environment in which students from many countries and cultures are brought together to study and to serve the community.

1. SIGNIFICANT ACCOUNTING POLICY

These summary financial statements are prepared for the purposes of this annual report and do not include all of the information and disclosures contained in the complete financial statements. These summary financial statements are derived from the complete audited financial statements, prepared in accordance with Canadian accounting standards for not-for-profit organizations. The complete financial statements include cash flow information and more detailed explanatory notes.

2. CAPITAL ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cost $</td>
<td>Accumulated amortization $</td>
</tr>
<tr>
<td>Land - capital asset</td>
<td>140,191</td>
<td>-</td>
</tr>
<tr>
<td>Building - capital asset</td>
<td>9,620,669</td>
<td>7,890,508</td>
</tr>
<tr>
<td>Furniture and fixtures</td>
<td>4,887,179</td>
<td>4,497,319</td>
</tr>
<tr>
<td>Vehicles</td>
<td>44,908</td>
<td>44,908</td>
</tr>
<tr>
<td></td>
<td>14,692,947</td>
<td>12,432,735</td>
</tr>
</tbody>
</table>

3. BANK LOAN

The College has a revolving demand credit facility agreement with a major Canadian bank. The maximum borrowing under the credit facility is $3,500,000. The credit facility is secured by a first and second mortgage on land and buildings and is repayable on demand. It bears interest at the bank’s prime lending rate of 3.0% at June 30, 2014 (2013 – 3.0%).
4. RELATED PARTY TRANSACTIONS

(a) Pearson College of the Pacific Foundation:

The College receives contributions from the Pearson College of the Pacific Foundation (the "Foundation") to supplement its fundraising activities. The College has an economic interest in the Foundation. The Foundation is a separate tax-exempt organization formed to raise funds for furthering the interests of the College and to provide operating and capital grant funding to the College. The College provides certain administrative services which the Foundation reimburses to the College. During the year the total reimbursement was $12,500 (2013 - $25,000). During 2014 the Foundation contributed $2,163,087 (2013 - $2,509,840) to the Operating Fund and $192,399 (2013 - $189,884) to the Capital Fund. The net assets and results of operations of the Foundation are not included in the financial statements of the College and are summarized below.

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total assets</td>
<td>$42,458,020</td>
<td>$38,300,441</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>465,749</td>
<td>806,841</td>
</tr>
<tr>
<td>Net assets</td>
<td>41,992,271</td>
<td>37,493,600</td>
</tr>
<tr>
<td>Revenues</td>
<td>7,032,187</td>
<td>4,325,047</td>
</tr>
<tr>
<td>Operating costs</td>
<td>178,030</td>
<td>192,743</td>
</tr>
<tr>
<td>Contributions to the College</td>
<td>2,355,486</td>
<td>2,699,724</td>
</tr>
<tr>
<td>Cash flow from operating activities</td>
<td>(1,463,787)</td>
<td>(1,639,485)</td>
</tr>
<tr>
<td>Cash flow from investing activities</td>
<td>1,556,113</td>
<td>1,907,107</td>
</tr>
</tbody>
</table>
(b) Pearson College of the Pacific U.S. Foundation:

The College receives contributions from the Pearson College of the Pacific U.S. Foundation (the "U.S. Foundation") to supplement its fundraising activities. The College has an economic interest in the U.S. Foundation. The U.S. Foundation is a separate tax-exempt organization formed to raise funds for furthering the interests of the College and to provide operating and capital grant funding to the College. The College provides certain administrative services without charge to the U.S. Foundation. During 2014 the U.S. Foundation contributed $239,167 (2013 - $208,781) to the Operating Fund and $nil (2013 - $nil) to the Capital Fund. The net assets and results of operations of the U.S. Foundation are not included in the financial statements of the College and are summarized below.

4. RELATED PARTY TRANSACTIONS (CONTINUED)

(b) Pearson College of the Pacific U.S. Foundation (continued):

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total assets</td>
<td>$209,368</td>
<td>$163,521</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>209,368</td>
<td>163,521</td>
</tr>
<tr>
<td>Net assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenues</td>
<td>246,295</td>
<td>218,141</td>
</tr>
<tr>
<td>Operating costs</td>
<td>7,128</td>
<td>9,360</td>
</tr>
<tr>
<td>Contributions to the College</td>
<td>239,167</td>
<td>208,781</td>
</tr>
<tr>
<td>Cash flow from operating activities</td>
<td>42,732</td>
<td>(144,227)</td>
</tr>
</tbody>
</table>

5. GOVERNMENT OF CANADA PURCHASE OPTION

The Government of Canada holds a purchase option over the College’s lands that entitles the government to repurchase the lands in the event that they are not used for College purposes. The purchase option price is $135,000 plus the fair market value of the buildings and improvements constructed on the lands. This purchase option expires upon certain future events which are not in control of the College.

6. SUBSEQUENT EVENTS

On July 1, 2014, Pearson College of the Pacific Foundation was amalgamated with the College. The net assets of the Foundation will be reported within the College for the fiscal 2015 year end.
74 families hosted students during Project Week, winter break or occasional weekends during 2013/14